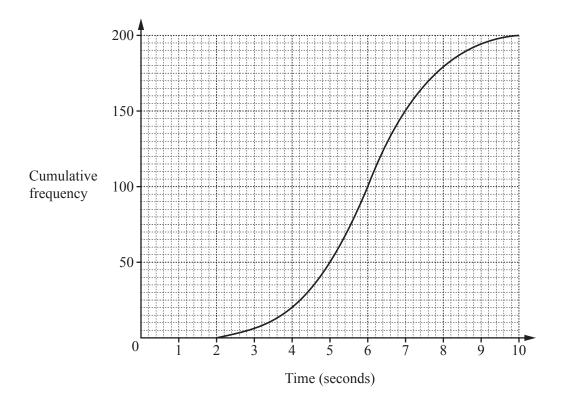
Cumulative Frequency



www.Q8maths.com

17



200 students take a reaction time test. The cumulative frequency diagram shows the results.

Find

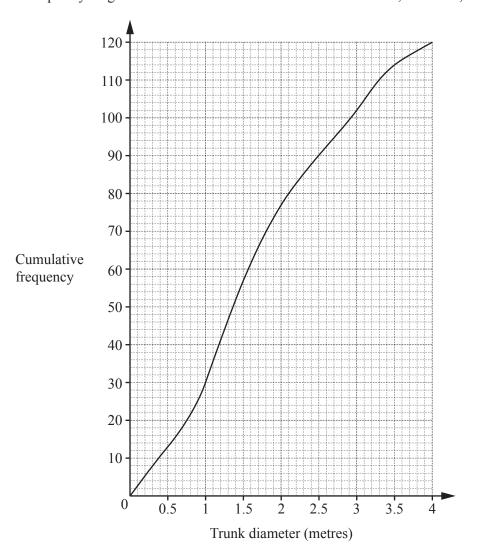
(a) the median,

Answer(a	a)	 S	[1]	I

(b) the inter-quartile range,

(c) the number of students with a reaction time of more than 4 seconds.

22 The cumulative frequency diagram shows information about the trunk diameter, in metres, of 120 trees.



Find

(a) the inter-quartile range,

m [2]

(b) the 95th percentile,

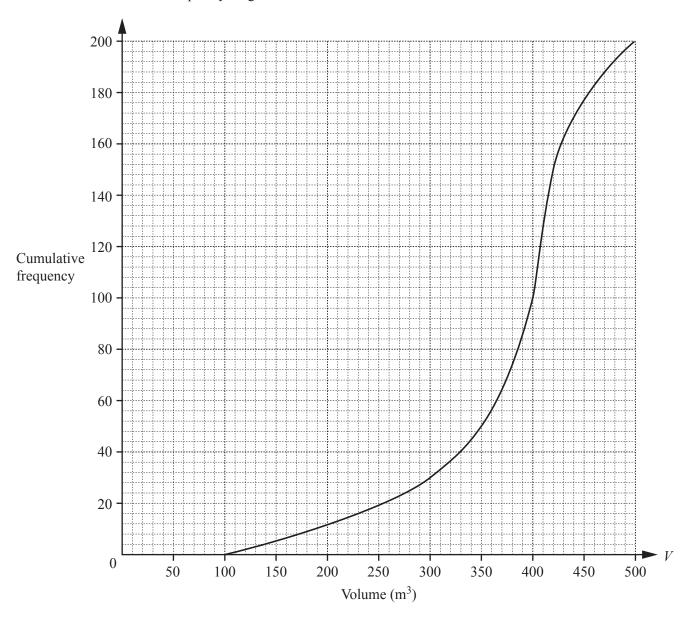
.....m [2]

(c) the number of trees with a trunk diameter greater than 3 metres.

.....[2]

Question 23 is printed on the next page.

3 (a) 200 students estimate the volume, $V \,\mathrm{m}^3$, of a classroom. The cumulative frequency diagram shows their results.



Find

(i) the median,

	m^3	[1]
--	-------	-----

(ii) the lower quartile,

	m^3	[1]
--	-------	-----

(iii) the inter-quartile range,

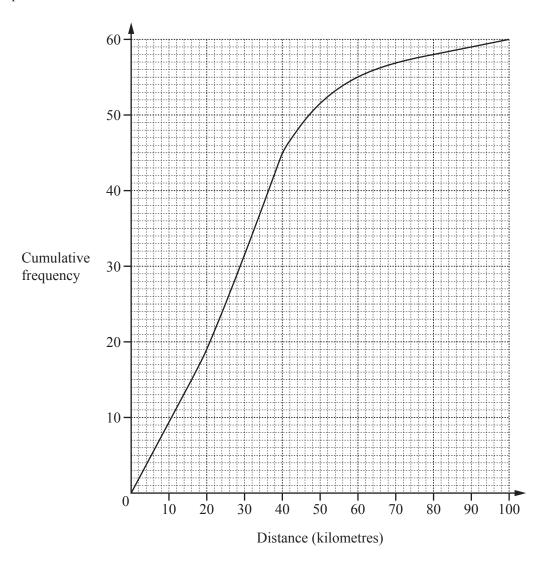
3	[1]
 III	1

(iv) the number of students who estimate that the volume is greater than $300 \, \text{m}^3$.

																																																						٠,	2)	
•	٠.	•	•	•	•	1	1	•	-	•	•	-	•	•	-	•	•	-	•	•	•	•	•	•	-	1	•	-	•	•	1	•	•	•	•	•	•	•	•	•	•	•	-	•	•	1	•	•	•	•	•	•	L		_	٠.	_

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22 The cumulative frequency diagram shows information about the distances travelled, in kilometres, by 60 people.



Find

(a) the 80th percentile,

Answer(a) km [2]

(b) the inter-quartile range,

Answer(b) km [2]

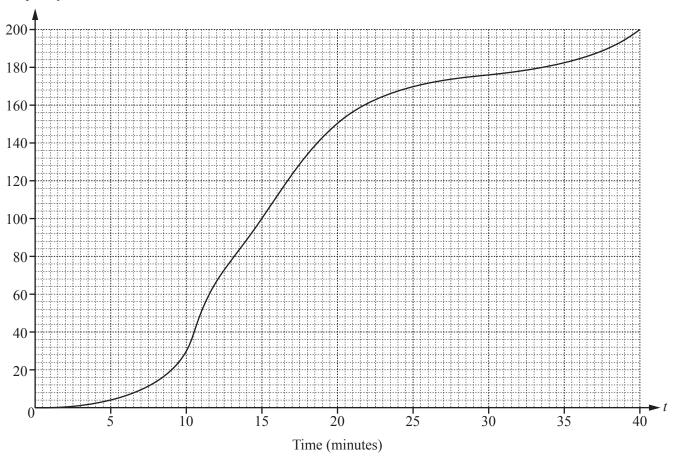
(c) the number of people who travelled more than 60 km.

Answer(c) [2]

2 (a) 200 students record the time, *t* minutes, for their journey from home to school. The cumulative frequency diagram shows the results.

Cumulative

frequency



Find

(i) the median,

• -	4 7	
min [ш	ı

(ii) the lower quartile,

• •	C 4	_	í
min		- 1	
111111 1		- 1	

(iii) the inter-quartile range,

	F 4 7
min	111
	111

(iv) the 15th percentile,

 min	[1]

(v) the number of students whose journey time was more than 30 minutes.

[2	2]
----	----

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22 The table shows information about the numbers of pets owned by 24 students.

Number of pets	0	1	2	3	4	5	6
Frequency	1	2	3	5	7	3	3

4	(a)	Coloulate the	maan	numbar	of note
(a	 Calculate the 	mean	Humber	or pers

Answer(a)		[3]	
-----------	--	-----	--

(b) Jennifer joins the group of 24 students. When the information for Jennifer is added to the table, the new mean is 3.44.

Calculate the number of pets that Jennifer has.

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6 The table shows the time, t minutes, that 400 people take to complete a test.

Time taken (t mins)	$0 < t \le 10$	$10 < t \le 24$	$24 < t \le 30$	$30 < t \le 40$	$40 < t \le 60$	$60 < t \le 70$
Frequency	10	90	135	85	70	10

6	a)	(i)	Write	down	the	modal	time	interva	1
- ()	1)	(1)	WIIIC	uowii	uic	mouai	unic	IIIICI V a	.1

(ii) Calculate an estimate of the mean time taken to complete the test.

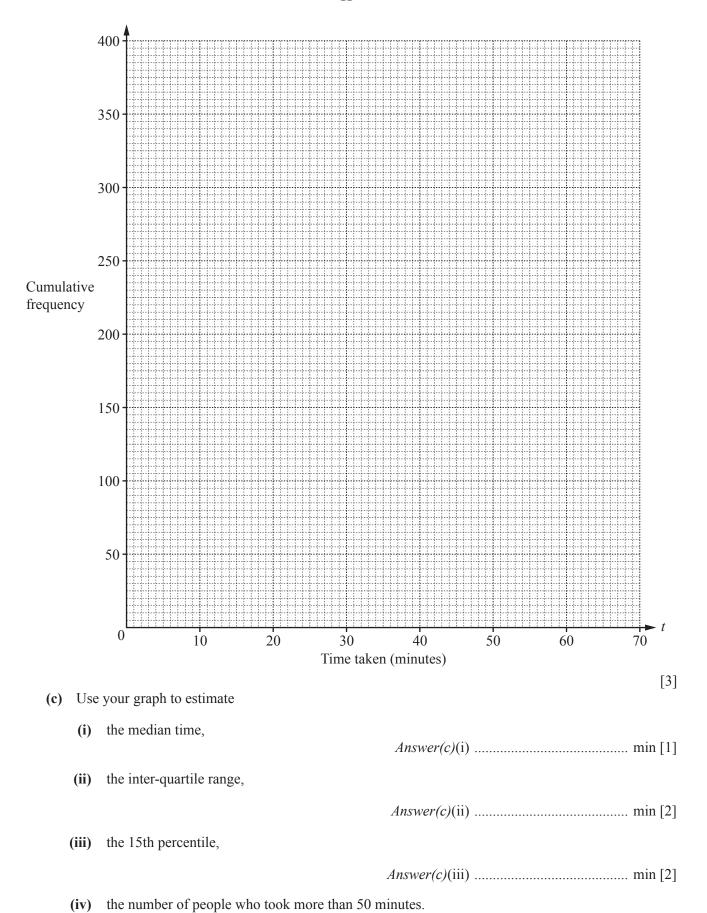
(b) (i) Complete the table of cumulative frequencies.

Time taken (t mins)	<i>t</i> ≤ 10	<i>t</i> ≤ 24	<i>t</i> ≤ 30	<i>t</i> ≤ 40	<i>t</i> ≤ 60	<i>t</i> ≤ 70
Cumulative frequency	10	100				400

[2]

(ii) On the grid opposite, draw a cumulative frequency diagram to show this information.

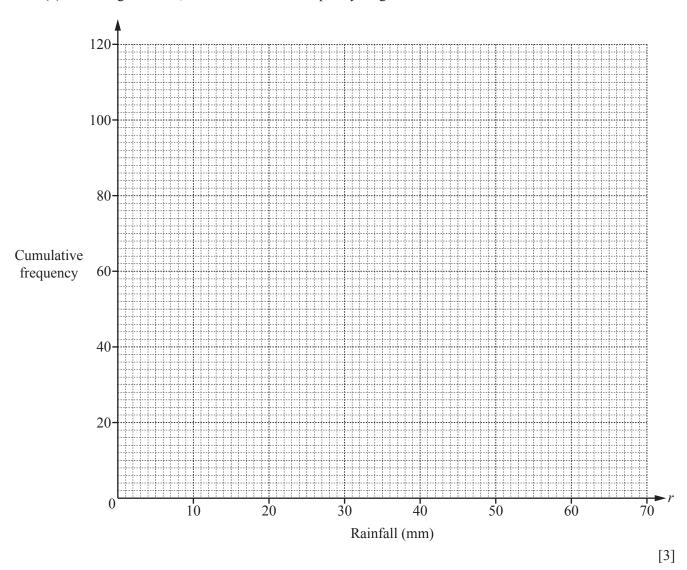
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3 Leo measured the rainfall each day, in millimetres, for 120 days. The cumulative frequency table shows the results.

Rainfall (r mm)	r ≤ 20	<i>r</i> ≤ 25	<i>r</i> ≤ 35	<i>r</i> ≤ 40	r ≤ 60	r ≤ 70
Cumulative frequency	5	13	72	90	117	120

(a) On the grid below, draw a cumulative frequency diagram to show these results.



(b) (i) Find the median.

Answer(b)(i)mm [1]

(ii) Use your diagram to find the number of days when the rainfall was more than 50 mm.

Answer(b)(ii)[2]

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- 6 120 students take a mathematics examination.
 - (a) The time taken, m minutes, for each student to answer question 1 is shown in this table.

Time (<i>m</i> minutes)	$0 < m \le 1$	1 < <i>m</i> ≤ 2	$2 < m \leq 3$	$3 < m \leq 4$	4 < m ≤ 5	5 < <i>m</i> ≤ 6
Frequency	72	21	9	11	5	2

Calculate an estimate of the mean time taken.

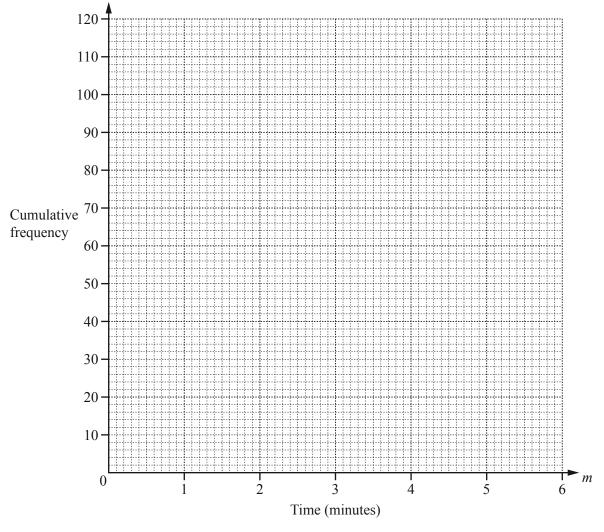
Answer(a) min [4]

(b) (i) Using the table in part (a), complete this cumulative frequency table.

Time (<i>m</i> minutes)	<i>m</i> ≤ 1	<i>m</i> ≤ 2	<i>m</i> ≤ 3	<i>m</i> ≤ 4	<i>m</i> ≤ 5	<i>m</i> ≤ 6
Cumulative frequency	72					120

[2]

(ii) Draw a cumulative frequency diagram to show the time taken.

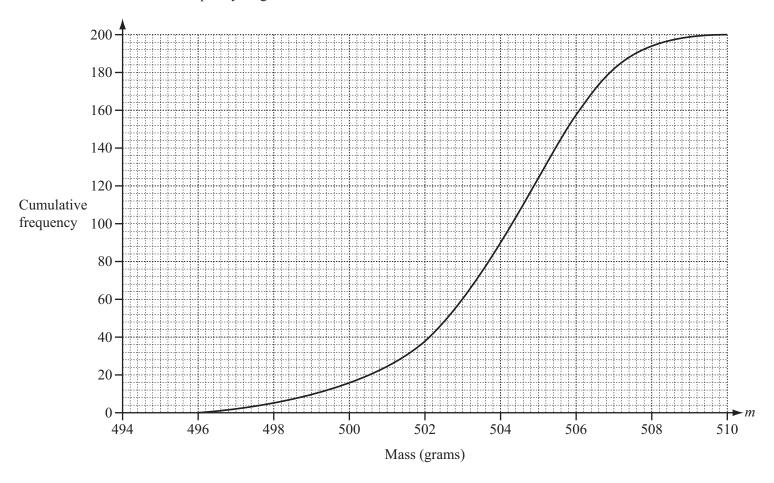


[3]

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(iii)	Use	your cumulative frequency di	agram to find				
	(a)	the median,	A	nswer(b)(iii)(a)	min	[1]
	(b)	the inter-quartile range,					
			A	nswer(b)(iii)(l	b)	min	[2]
	(c)	the 35th percentile.					
			A	nswer(b)(iii)(c)	min	[2]
(c) A 1	new fr	equency table is made from th	e table shown	in part (a).			
		Time (<i>m</i> minutes)	$0 < m \le 1$	1 < <i>m</i> ≤ 3	3 < m ≤ 6		
		Frequency	72				
(i)	Cor	nplete the table above.					[2]

17 The mass, *m* grams, of cornflakes in each of 200 boxes is recorded. The cumulative frequency diagram shows the results.



(a) Use the diagram to estimate the inter-quartile range.

(b) Find the probability that a box chosen at random has a mass of 500 grams or less.

(c) Mass (m grams) $496 < m \le 500$ $500 < m \le 504$ $504 < m \le 508$ $508 < m \le 510$ Frequency 16 74 104 6

The data in this frequency table is to be shown in a histogram.

Complete the frequency density table below.

Mass (m grams)	$496 < m \le 500$	$500 < m \le 504$	$504 < m \le 508$	$508 < m \le 510$
Frequency density	4			

[2]

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6 A company tested 200 light bulbs to find the lifetime, *T* hours, of each bulb. The results are shown in the table.

Lifetime (T hours)	Number of bulbs
$0 < T \le 1000$	10
$1000 < T \le 1500$	30
$1500 < T \le 2000$	55
$2000 < T \le 2500$	72
$2500 < T \le 3500$	33

(a) Calculate an estimate of the mean lifetime for the 200 light bulbs.

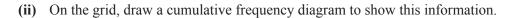
Answer(a)	 hours	[4]
Answer(a)	 nours	[4

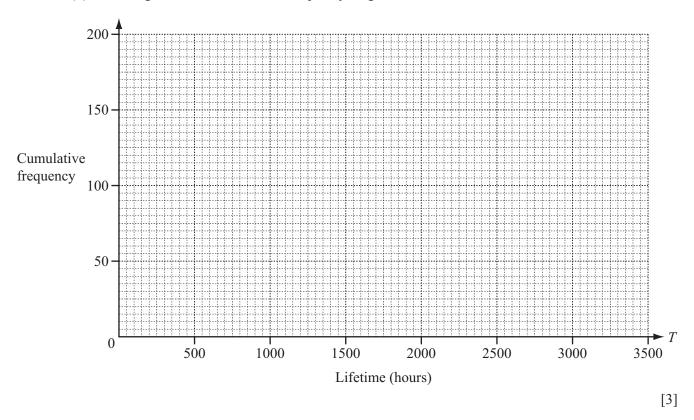
(b) (i) Complete the cumulative frequency table.

Lifetime (<i>T</i> hours)	<i>T</i> ≤ 1000	<i>T</i> ≤ 1500	<i>T</i> ≤ 2000	<i>T</i> ≤ 2500	<i>T</i> ≤ 3500
Number of bulbs					

[2]

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(iii) The company says that the average lifetime of a bulb is 2200 hours.

Estimate the number of bulbs that lasted longer than 2200 hours.

А	nswer	(b)(111)	12	١

(c) Robert buys one energy saving bulb and one halogen bulb.

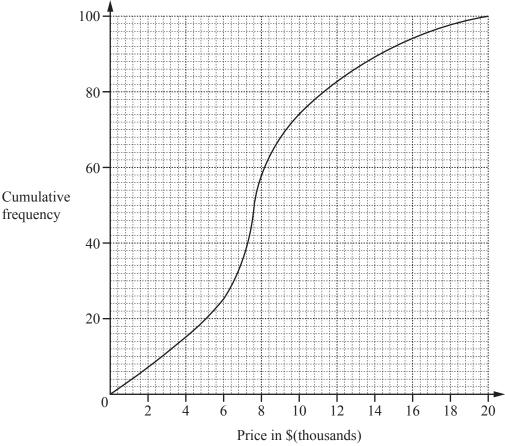
The probability that the energy saving bulb lasts longer than 3500 hours is $\frac{9}{10}$.

The probability that the halogen bulb lasts longer than 3500 hours is $\frac{3}{5}$.

Work out the probability that exactly one of the bulbs will last longer than 3500 hours.

Answer(c)		[4]
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The cumulative frequency diagram shows information about the prices of 100 cars on Website A. Use the information to complete this table.

Lower quartile	Median	Upper quartile	Inter-quartile range
\$	\$7600	\$	\$

[2]

(ii) This table shows information about the prices of cars on Website B.

Lower quartile	Median	Upper quartile	Inter-quartile range	
\$7600	\$10800	\$13 600	\$6000	

Here are two statements comparing the distributions of the prices of cars on Website A and Website B.

For each statement write True or False.

Give a reason for each answer, stating clearly which statistic you use to make your decision.

(a) The prices of cars on Website A are lower than the prices of cars on Website B.

[1]	bec	ause	
[1]			
			[1]

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	(b)	A greater percentage of cars have a price more than \$13 600 on Website A compared to Website B.					
			because				
					[1]		
(b)	The table	shows the prices	of cars on Website B.				
			Price (\$ <i>P</i>)	Number of cars			
			$0 < P \le 6000$	9	=		
			$6000 < P \le 8000$	29	-		
			$8000 < P \le 10000$	20			
			$10000 < P \le 12000$	14			
			$12000 < P \le 14000$	21			
			$14000 < P \le 22000$	27			
				\$	S[4]		
(c)	Bryan pa). 5% of this price and the ave paid a total of \$99		ly payments.		
	Calculate	the cost of one n	nonthly payment.				
				\$	S[3]		